

The Asian International School – Curriculum Mapping

Level: Starters 2

Subject: Chinese

Revised: July 2015

Month	Weeks	AERO Standards	Strand	Content	Activities	Assessments	
Sep	1	7/9 -> 11/9	1.1b	- Ask and answer simple questions related to numbers and familiar objects and possessions.	U11: 十一, 十二 有, 书, 书包 Zhuōzi (桌子), yǐzi (椅子), Chuáng (床), Sǎn (伞)	- T reads and guides Ss to write numbers and words. - T asks Ss to practice reading more. - T invites individuals to read. - T divides Ss into two teams, one team reads the words in Vietnamese, and another team reads the words in Chinese.	- Ss write on their mini-boards.
	2	14/9 -> 18/9	1.1b	- Ask and answer simple questions related to familiar objects and possessions.	Wǒ yǒu zhuōzi, yǒu yǐzi, yǒu chuáng. (我有桌子, 有椅子, 有床). Zhè shì shénme? (这是什么?) Zhè shì shūbāo (这是书包。) Nà shì shénme? (那是什么?) Nà shì sǎn. (那是伞。)	- T reviews the old words. - T reads the conversation once - T reads sentence by sentence. Ss repeat. - T asks all Ss to read again. - T points to things in class and asks Ss questions about them. Ss answer.) - T asks Ss to view things at home and talk again.	- Ss finish the exercise on page 30 of the Chinese textbook.
	3	21/9 -> 25/9 (Review)	1.1b	- Ask and answer simple questions related to familiar objects and possessions.	U12: 十三, 十四 飞机, 汽车, 自行车 Lúnchuán (轮船)	- T reads and guides Ss to write numbers - T makes questions about transports to introduce new words. - T reads then Ss practice. T guides Ss how to write words. - T invites individuals to read.	- Writing task
Oct	4	28/9 – 2/10	<i>Review</i>				
	5	05/10 – 09/10	<i>Midterm test</i>				

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	6	12/10 – 16/10	<p>1.1b</p> <p>1.1a</p>	<p>- Ask and answer simple questions related to familiar objects and possessions.</p> <p>- Understand and make age-appropriate introductions: good bye.</p>	<p>Nǐ yǒu fēijī ma? (你有飞机吗?)</p> <p>Wǒ yǒu fēijī. (我有飞机.)</p> <p>Dìdì yǒu qìchē (弟弟有汽车)</p> <p>Jiějie yǒu zìxíngchē (姐姐有自行车)</p> <p>mèimei yǒu lúnchuán (妹妹有轮船)</p> <p>bàba zàijiàn! (爸爸再见!)</p> <p>māmā zàijiàn! (妈妈再见!)</p>	<p>- T calls Ss talk about transports of Ss' family to review new words.</p> <p>- T reads the conversation one time</p> <p>- T asks Ss to recall the old words they learnt.</p> <p>- Ss repeat after the teacher sentence by sentence.</p> <p>- T invites individuals to practice reading.</p> <p>- (Ss practice the structure with real things at home.</p>	<p>- Ss finish the exercise on page 32 of Chinese textbook.</p>
	7	19/10 – 23/10	<p>1.1b</p> <p>1.2c</p>	<p>- Ask and answer simple questions related to numbers, people, and familiar objects.</p> <p>- Recognize people, objects based on oral descriptions</p>	<p>U13: 十五, 十六 他, 她 Jīqìrén (机器人), Huǒjiàn (火箭), Wáwá (娃娃), Píqiú (皮球), Xióngmāo (熊猫)</p>	<p>- T guides Ss to read and write numbers.</p> <p>- T asks Ss what toys Ss like best, then introduces new words.</p> <p>- T guides Ss how to read and write.</p> <p>- Ss practice reading.</p> <p>- Ss practice writing on their mini-board.</p>	<p>- Writing task</p> <p>- Ss can talk about the toys they like.</p>

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Oct	8	26/10 – 30/10	1.1b	- Ask and answer simple questions related to familiar and age-appropriate about familiar objects and possessions.	<p>Wǒ yǒu jīqìrén (我有机器人)</p> <p>wǒ méiyǒu huǒjiàn (我没有火箭)</p> <p>dìdì yǒu huǒjiàn (弟弟有火箭)</p> <p>méiyǒu píqiú (没有皮球)</p> <p>mèimei yǒu wáwá, (妹妹有娃娃,)</p> <p>méiyǒu píqiú, (没有皮球)</p> <p>jiějiě méiyǒu wáwá , (姐姐没有娃娃,)</p> <p>tā yǒu xióngmāo (有熊猫)</p>	<ul style="list-style-type: none"> - Ss review the old words by observing pictures - T reads the conversation one time - T instructs Ss to read the conversation. - Ss take turns to read each sentence. - T asks individuals practice reading. - T reads a Vietnamese sentence, Ss react with a Chinese sentence. 	<ul style="list-style-type: none"> - Ss finish the exercise on page 34 of Chinese textbook. - Ss talk about the toys they have at home.
Nov	9	02/11 – 06/11	2.2a	Identify some major places and other cultural products of China	<p>U14: 十七, 十八</p> <p>Zhōngguó (中国), Guóqí (国旗), Běijīng (北京), Tiān'ānmén (天安门), Chángchéng (长城).</p>	<ul style="list-style-type: none"> - T instructs Ss to read and write new words - T shows some pictures of Chinese architectural works. T introduces Chinese history, people, national flag, and beautiful views. 	<ul style="list-style-type: none"> - Ss can write and read the new words.

Nov	10	09/11 – 13/11	4.1a	Interact in the target language with family members	Māmā, zhè shì guóqí ma? (妈妈，这是国旗吗?) Zhè shì guóqí. (这是国旗。) Zhè shì zhōngguó guóqí. (这是中国国旗。) Nà shì shénme? (那是什么?) Nà shì tiān'ānmén (那是天安门。) Zhè shì chángchéng ma? (这是长城吗?) Zhè shì chángchéng (这是长城。)	- T reviews the old words.) - T reads the conversation once. - Ss repeat after T sentence by sentence. - T divides Ss into two groups to practice reading. - T invites two Ss to stand up and read the dialog. - T asks Ss to practice the conversation and introduce China to their parents.	- Ss practice the conversation. - Ss finish the exercise on page 36 of Chinese textbook.
	11	16/11 – 20/11	Review U11, 12, 13, 14.				
	12	23/11 – 27/11 (Review)	Final Term Test – Oral Test				
Dec	13	30/11 – 04/12	Final Term Test				
	14	07/12 – 11/12	Test Correction				
	15	14/12 – 18/12	School Report				
	16	21/12 – 25/12	1.1b 1.1a	- Ask and answer simple questions related to age-appropriate topics. - Understand make age-appropriate introductions: weather.	U15: 十九, 二十 下, 了 Yǔ (雨), Xuě (雪), wù (雾), fēng (风) Xià yǔle! (下雨了!) xià xuěle! (下雪了!)	- T introduces seasons of a year. - T instructs Ss to read and write new words - T asks Ss to go to the board and write the new words correctly. - Ss learn to combine words into sentences.	- Writing task

					xià wùle! (下雾了!) Guā fēngle! (刮风了!)		
17	28/12 – 01/11	1.1b 1.2c 1.4a	<ul style="list-style-type: none"> - Ask and answer simple questions related to numbers and familiar objects. - Recognize objects, based on oral descriptions - Recognize differences between the writing systems of the target language and their own. 	<p>U16: 三十, 四十 太阳, 月亮 Tàiyáng (太阳), Yuèliang (月亮), Yún (云), Xīngxīng (星星), Cǎihóng (彩虹)</p>	<ul style="list-style-type: none"> - T helps Ss read and write numbers. - T introduces new words: Earth, sky etc. - T instructs Ss to read new words. - Ss learn how to write each letter. 	-	

Jan	18	04/01 – 08/01	1.1e	- Express basic agreement and disagreement about objects.	Nà shì tàiyáng ma? (那是太阳吗?) Nà bù shì tàiyáng. (那不是太阳.) Nà shì yuèliàng. (那是月亮.) Nà shì yún ma? (那是云吗?) Nà bùshì yún, (那不是云.) Nà shì cǎihóng. (那是彩虹.) Nà shì xīngxīng ma? (那是星星吗?) Nà bùshì xīngxīng, nà shì dēng. (那不是星星, 那是灯.)	- T attaches some pictures to the board, reads and asks Ss to observe and listen. - T explains, then Ss repeat after T sentence by sentence. - T shows pictures and Ss read. - Two Ss stand up and read. - The whole class read again.	- Ss finish the exercise on page 42 of Chinese textbook.
	19	11/01 – 15/01	1.2c	- Recognize, numbers, parts of human's body, based on oral descriptions.	U17: 五十, 六十, 手 Ěrduǒ (耳朵), Bízi (鼻子), Yǎnjīng (眼睛), Zuǐ (嘴), Shǒu (手), Jiǎo (脚)	- Ss learn how to read and write numbers. - T points to the parts of the body and read aloud to help Ss observe. - T introduces new words. - T instructs Ss to read and write. - Ss practice with their parents at home.	- Ss read the parts of body in Chinese. - Writing task.

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Jan	20	18/01 – 22/01	1.1e	- Express basic agreement and disagreement about objects.	<p>Zhè shì ěrduǒ ma? (这是耳朵吗?)</p> <p>Zhè bùshì ěrduǒ. (这不是耳朵.)</p> <p>Zhè shì yǎnjīng. (这是眼睛.)</p> <p>Zhè shì zuǐ ma? (这是嘴吗?)</p> <p>Zhè bùshì zuǐ. (这不是嘴.)</p> <p>Zhè shì bízi. (这是鼻子.)</p> <p>Zhè shì shénme? (这是什么?)</p> <p>Zhè shì shǒu. (这是手.)</p> <p>Jīqìrén yǒu jiǎo ma? (机器人有脚吗?)</p> <p>Jīqìrén yǒu jiǎo. (机器人有脚.)</p>	<ul style="list-style-type: none"> - T points to the parts of the body and asks Ss to react in Chinese. - T reads the conversation one time. - Ss repeat after T sentence by sentence until the end. - Individuals read. - T points and asks. Ss answer. 	<ul style="list-style-type: none"> - Ss can ask and answer the questions about the parts of the body. - Ss finish the exercise on page 44 of Chinese textbook. 	
	21	25/01 – 29/01	1.3a	Sing a Chinese song	Sing a song	-	-	
Feb	OF F	01/02 – 05/02						
		08/02 – 12/02						

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Feb	22	15/02 – 19/02	1.1b	- Ask and answer simple questions related to numbers, clothing.	U18: 七十,八十 的, 衣服 Shǒutào (手套), Shǒujuàn (手绢), Xié (鞋), Shàngyī (上衣), Kùzi (裤子), Qúnzi (裙子), Yīfu (衣服)	- T helps Ss read and write numbers. - T introduces the new words of unit 18. - T shows the pictures. Ss observe and listen to T. - T instructs Ss to read, then Ss practice. - Ss learn how to write.	- Writing task. - Ss can read the words.
	23	22/02 – 26/02	2.1a 1.1e	- Identify and describe cultural, clothing. - Express basic agreement and disagreement	Zhè shì wǒ de yīfu (这是我的衣服.) Nà shì dìdì de kùzi. (那是弟弟的裤子.) Nà shì jiějie de shǒutào. (那是姐姐的手套.) Nà shì mèimei de xié. (那是妹妹的鞋.) Zhè shì nǐ de shǒujuàn ma? (这是你的手绢吗?) Zhè bùshì wǒ de shǒujuàn. (这不是我的手绢.) Zhè shì bàba de shǒujuàn (这是爸爸的手绢.)	- T reads the conversation one time. T asks Ss to recall the words of the previous lesson. Ss raise their hands to answer. T reviews the old words. - T helps Ss read each sentence. - The whole class practice reading. - Ss are randomly chosen to take turns to read.	
Mar	24	29/02 – 04/3 (Review)	Review U 15, 16				
	25	07/3 – 11/3 (Midterm Test)	Review U 17, 18				

				Midterm Test			
Mar	26	14/3 – 18/3					
	27	21/3 – 25/3	1.1b	- Ask and answer simple questions related to familiar objects.	U19: 九十, 看, 画儿 Shū (书), Huà(画儿), Bǐ (笔)	- Ss learn how to read and write numbers. - Ss observe pictures and T introduces new words. - T helps Ss read and write the new words.	- Writing task.
	28	28/3 – 01/4	4.1a	- Interact in the target language with families, friends or peers, and native speakers.	Wǒ kànshū, dìdì huà huà. (我看书, 弟弟画画儿.) Gēge, nǐ yǒu bǐ ma? (哥哥, 你有笔吗?) Wǒ yǒu bǐ. Nǐ yào ma? (我有笔。你要吗?) Yào. (要.) Gěi nǐ. (给你.) Xièxie. (谢谢.)	- T reads the conversation one time. T invites one S to stand up and read the words they learned last week, checks the meaning of the words. - T reads again. Ss repeat after T more times. - Two Ss role play	- Ss can apply the structure to borrow things. - Ss finish the exercise on page 48 of Chinese textbook.
Apr	29	04/4 – 08/4	1.1a	- Understand and use basic age-appropriate about verbs.	U20: 我们, 学, 汉语 Qǐ chuáng (起床), Chàngē (唱歌), Tiàowǔ (跳舞), Xué Hànyǔ (学 汉语), Wán yóuxì (玩游戏), Shuìjiào (睡觉)	- T instructs Ss to read and write the new words. - T explains actions.	- Writing task. - Ss can use words to describe actions.

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Apr	30	11/4 – 15/4	1.1a	- Understand and use basic age-appropriate about actions.	Wǒmen chàngē. (我们唱歌.) Wǒmen tiàowǔ. (我们跳舞.) Wǒmen wán yóuxì. (我们玩游戏.) Wǒmen xué Hànyǔ. (我们学汉语.)	- T checks the words Ss learned last week. - T reads each sentence. Ss repeat after T. - T divides class into two groups. Two groups compete and practice reading.	- Ss finish the exercise on page 50 of Chinese textbook.
	31	18/4 – 22/4	Review				
	32	25/4 – 29/4 (Review)	Final Term Test – Oral Test				
May	33	04/5 – 06/5	Final Term Test				
	34	09/5 – 16/5	School Report				
	35	16/5 – 20/5	Test Correction				
	36	23/5 – 27/5	1.3a	Sing a Chinese song	Sing a song		
	37	30/5 – 31/5	Review Program of semester I and II				